



# 2020 COVID-19 STIMULUS

EDUCATION FUNDING BRIEF

March 30, 2020

Prepared by Whiteboard Advisors for TEC

# Overview | Congressional Action (to date)

## Phase 1

Coronavirus  
Preparedness and  
Response Supplemental  
Appropriations Act

\$8.3 Billion

Passed and Signed into  
Law 3/6

## Phase 2

Families First  
Coronavirus Response  
Act

\$3.5 Billion\*

Passed and Signed into  
Law 3/18

## Phase 3

Coronavirus Aid, Relief,  
and Economic Security  
Act or CARES Act

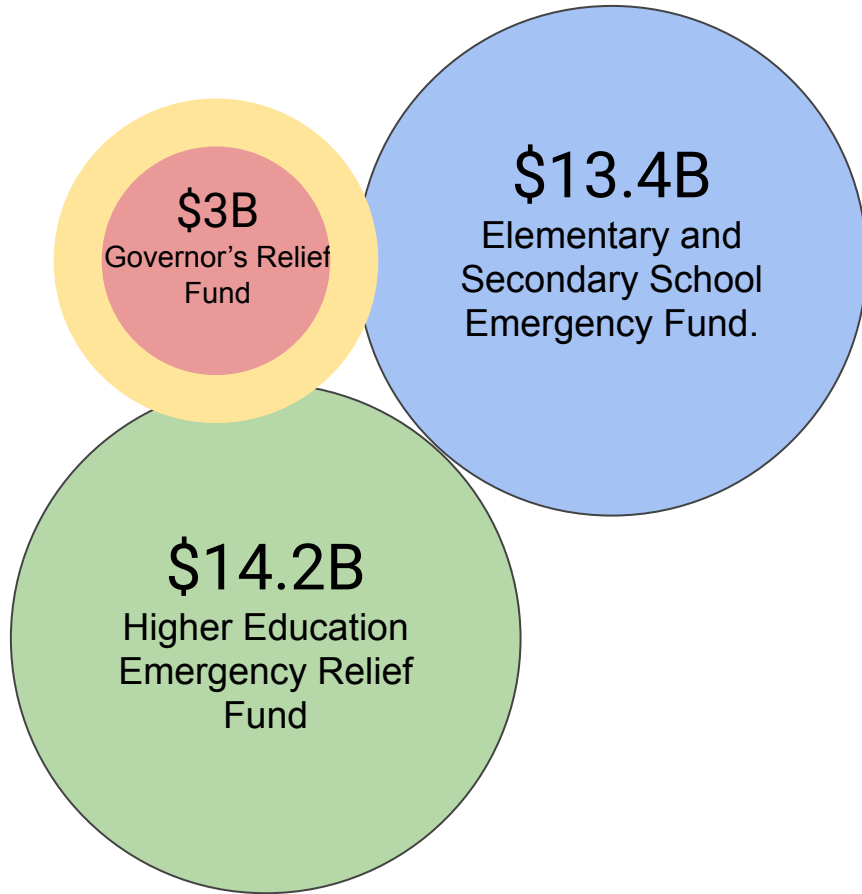
\$2.2 Trillion

Passed the Senate 3/25,  
Passed the House 3/27

\*pending additional funds during expenditure period

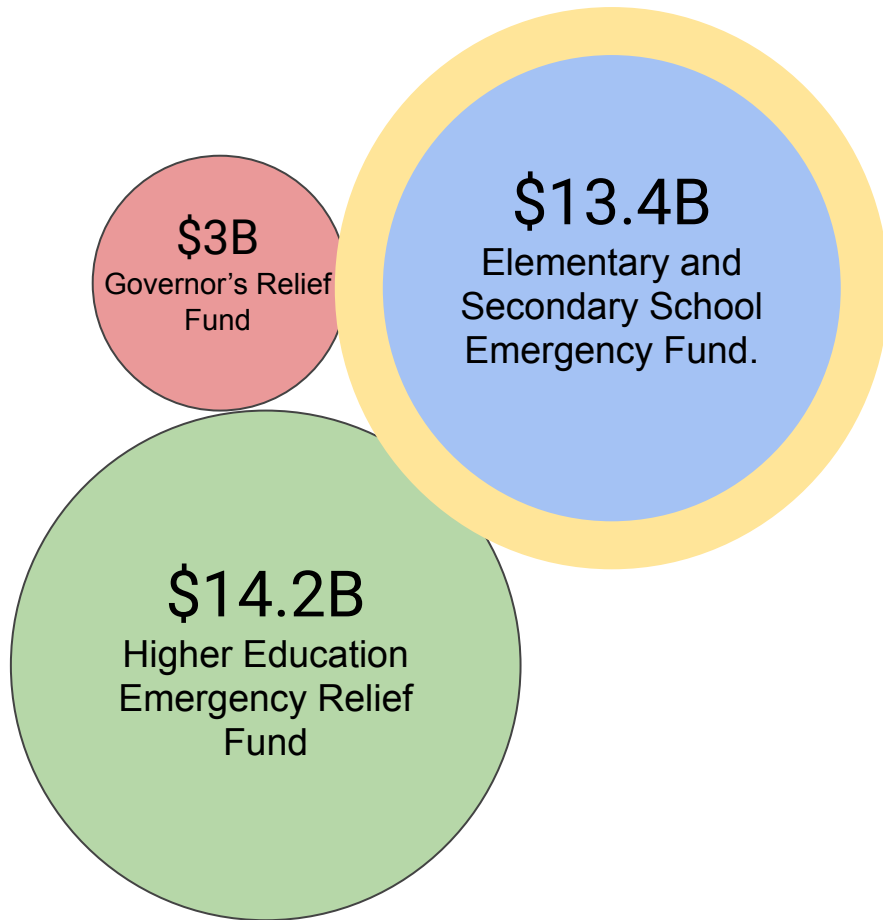
**\$30.7B**

Department of  
Education Education  
Stabilization Fund



## Sec. 18002. Governor's Relief Fund

- **Flow.** ED allocates the \$3B to each state Governor based on a 60-40 formula. Sixty percent based on population ages 5-24; 40% on the basis of relative total population.
- **Uses.** The Governor may use the funds to : (1) provide emergency support through grant to LEAs that have been most significantly impacted by coronavirus to continue to provide educational services; (2) provide emergency support through grants to impacted IHEs serving students within the State to support the ability of such institutions to continue to provide educational services, either directly or through third-party entities, and support the ongoing functionality of the institution; (3) provide support to any other institution of higher education, or education related entity within the State.



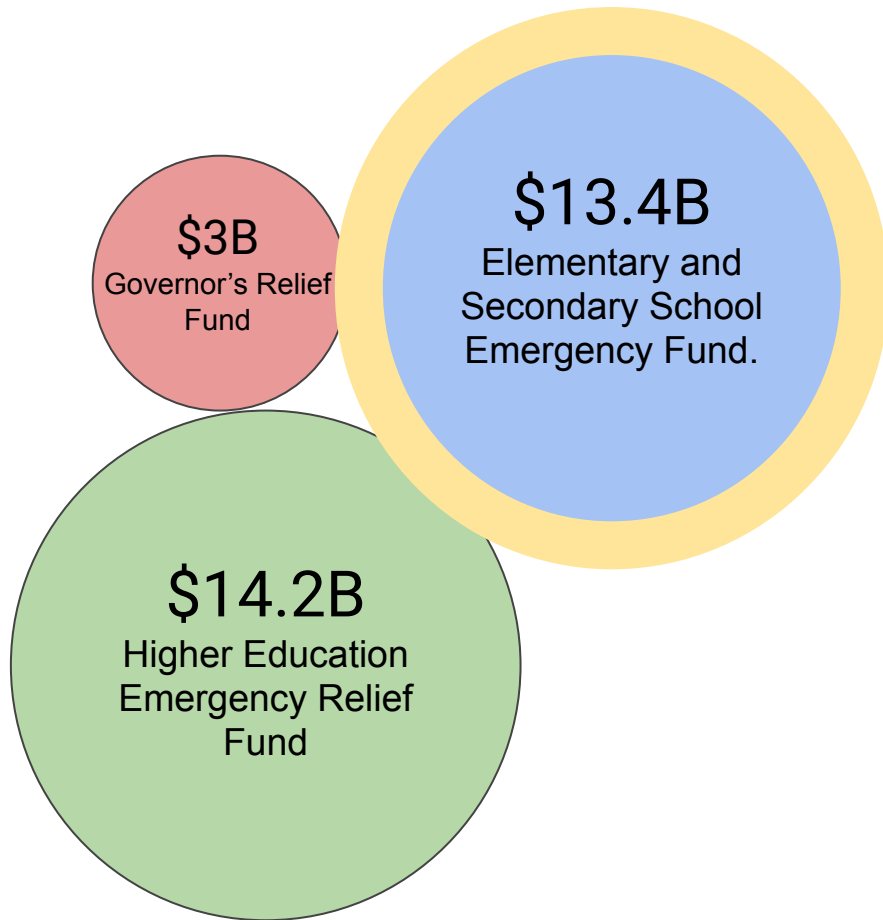
Funds available through Sept. 30, 2021.

## Sec. 18003. Elementary and Secondary School Emergency Fund

- **Flow.** ED allocates the \$13.4B to state educational agencies in the same proportion as each state received under ESSA Title IA in the most recent fiscal year (2019-2020).

States allocate not less than 90% of the funds in proportion to the Title I-A allocation in the most recent fiscal year.

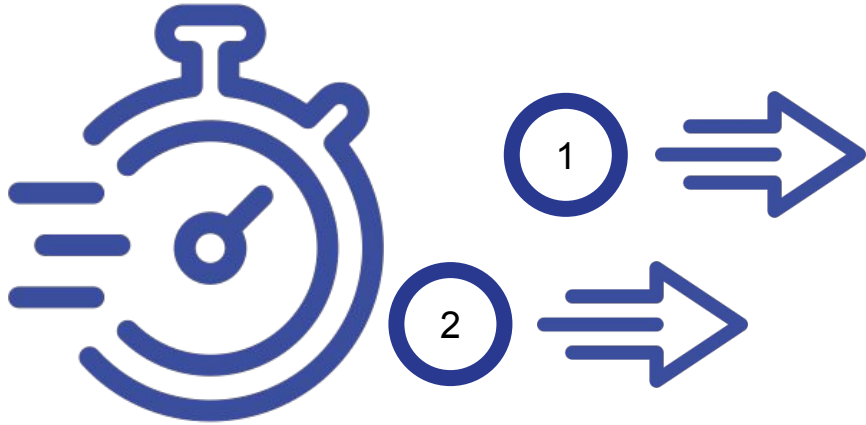
- **Uses.** LEAs may use the funds for any activity authorized by ESEA, IDEA, Adult Education and Family Literacy Act, Perkins, or McKinney Vento Homeless Assistance Act. Agencies will continue to pay its employees and contractors during the period of any disruptions or closures related to Coronavirus "to the greatest extent possible."
- **Timing.** ED notice inviting applications not later than 30 days after enactment, and approval or denial applications not later than 30 days after receipt.



## Sec. 18003. Elementary and Secondary School Emergency Fund

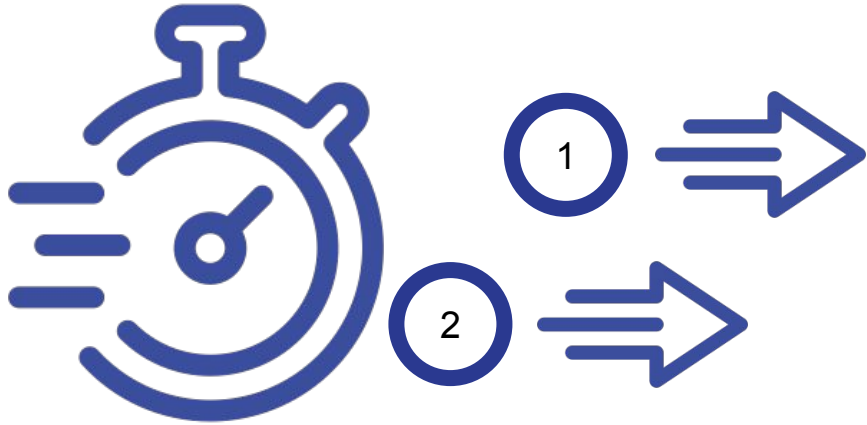
- **Uses.** Wide range of allowable uses. For example:
  - **Resources:** providing principles and other school leaders with the resources necessary to address the needs of their individual schools.
  - **Planning:** planning for long-term closures, including planning for how to provide meals, provide technology for virtual instruction, guidance for carrying out the requirements under IDEA, and how to ensure other educational services can continue to be provided consistent with all federal, state, and local requirements.
  - **Ed-tech:** purchasing educational technology, including hardware, software, and connectivity, including low income students and students with disabilities, which may include assistive technology or adaptive equipment.
  - **Other:** activities that are necessary to maintain the operation of and continuity of services and local educational agencies, including hiring third-party entities to provide such services and continuing to employ existing staff of the local educational agency

## K12 Waiver Timelines



- **(1) National Emergency Waivers:** The Secretary shall create an expedited application process to request a waiver and the Secretary may waive any statutory or regulatory requirements for a State educational agency.
  - Secretary shall approve or disapprove a waiver not more than 30 days after the date on which such request is submitted.
- **(2) State and Locally Requested Waivers:** For a State educational agency, local educational agency, or Indian tribe that receives funds under a program authorized under the Elementary and Secondary Education Act
- **Duration.** A waiver approved by the Secretary under this section may be for a period not to exceed the 2019–2020 academic year

Nothing in this section shall be construed to allow the Secretary to waive any statutory or regulatory requirements under applicable civil rights laws



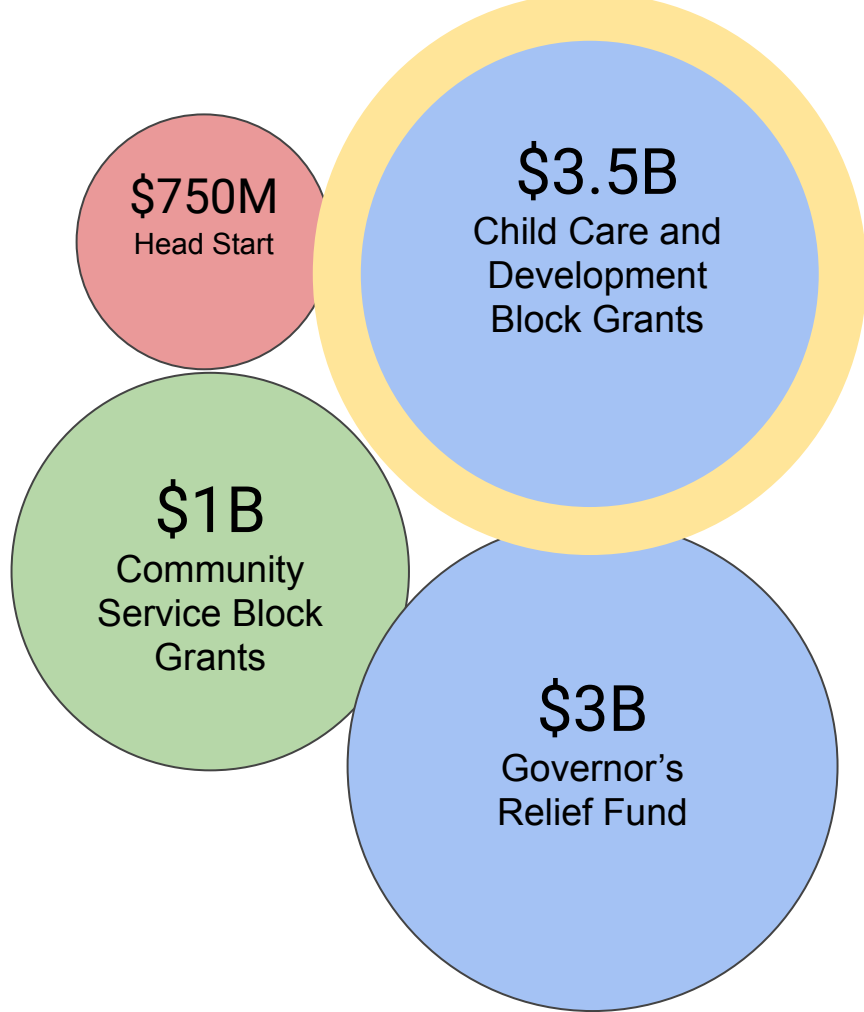
## K12 Waiver Timelines

- **(1) National Emergency Waivers::**
  - Statewide academic assessments
  - Statewide system of accountability
  - Report card requirements
    - But not fiscal expenditure transparency
- **(2) State and Locally Requested Waivers:**
  - Limitations on use of Schoolwide
  - Maintenance of effort
  - Limitations on carryover of funds
  - Title IV needs assessment, categorical funding limitation of 15 percent of funds for purchasing technology infrastructure from the “effective use of technology” category.
  - Definition of “professional development.”



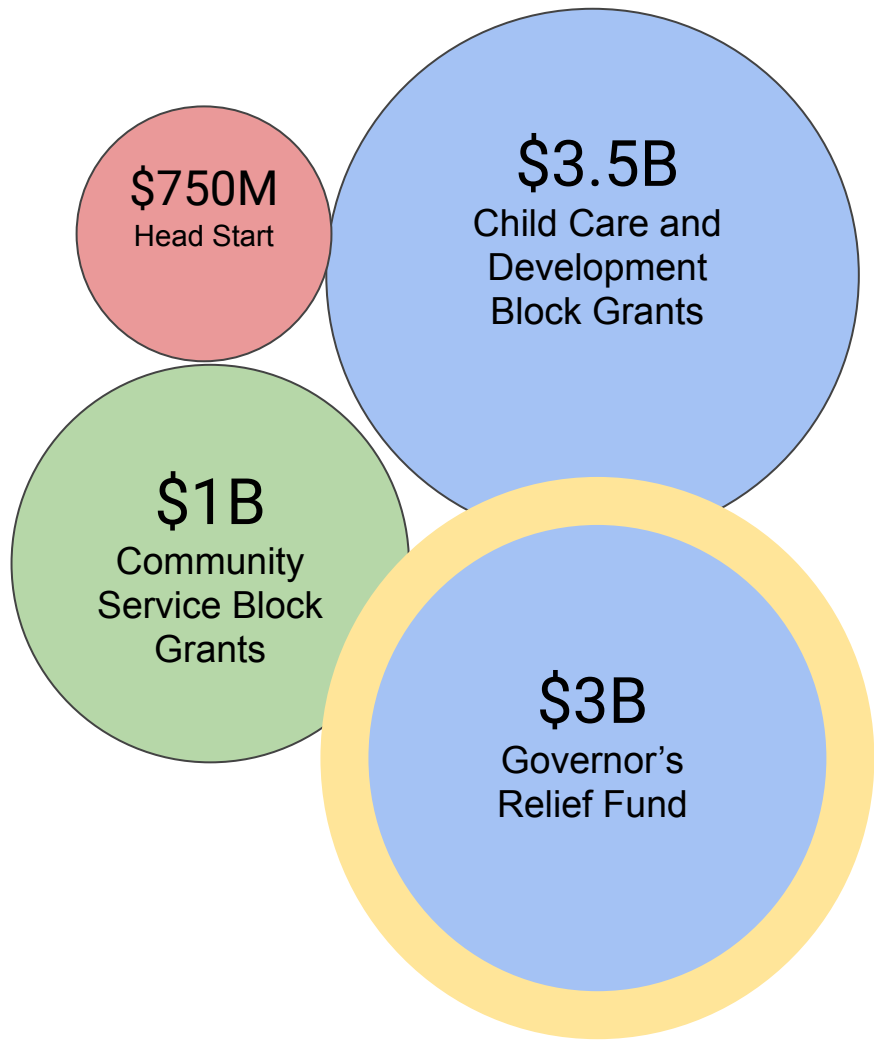
**\$~5B**

**Children and  
Families Programs**



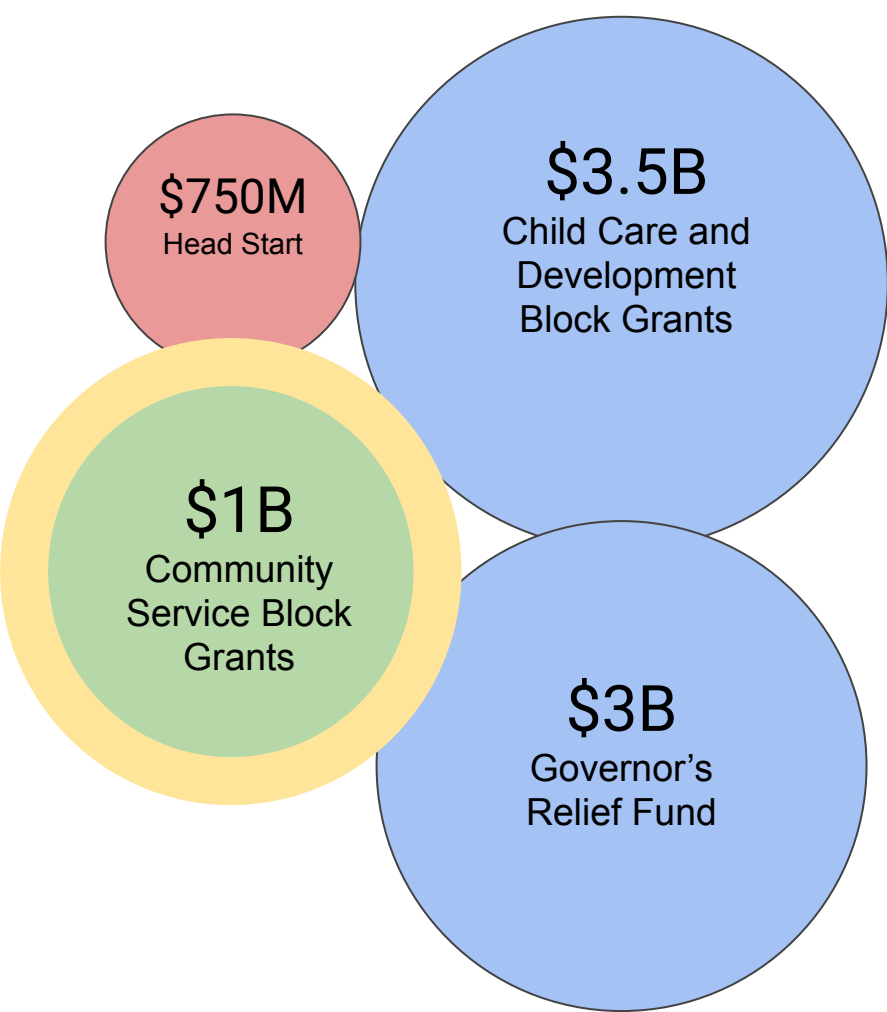
## Child Care and Development Block Grants

- \$3.5B available through September 30, 2021, to prevent, prepare for, and respond to coronavirus, including for federal administrative expenses, which shall be used to supplement, not supplant general revenue funds for child care assistance for low-income families.
- Payments may be obligated in this fiscal year or the succeeding two fiscal years.



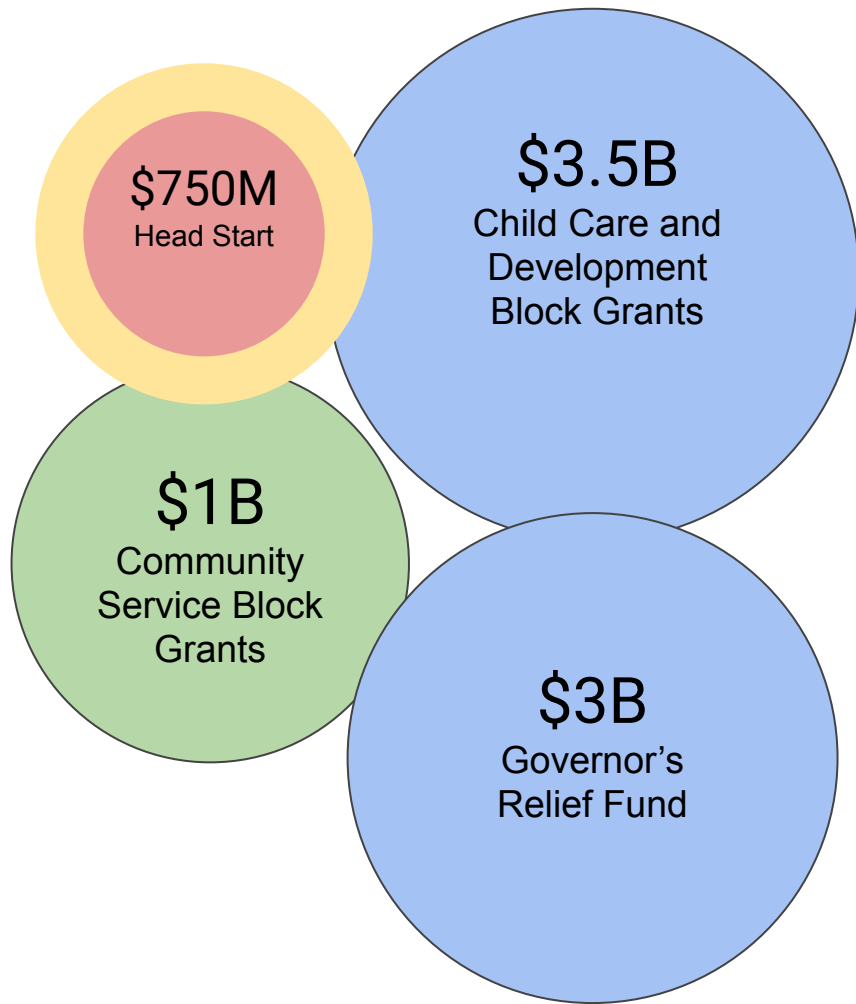
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## Community Service Block Grants

- \$1B to prevent, prepare for, and respond to coronavirus, including for federal administrative expenses, which shall be used to supplement, not supplant general revenue funds for child care assistance for low-income families
- States are not required to adhere to certain sections of the Child Care and Development Block Grant Act, ie to adhering to minimum allotments, meeting performance benchmarks, complying with review cycles, reporting results of innovative programs, supporting local community action program plans, and conducting needs assessments.
- \$500,000,000 shall be available for the purpose of operating supplemental summer programs through non-competitive grant supplements to existing grantees determined to be most ready to operate those programs by the Office of Head Start.



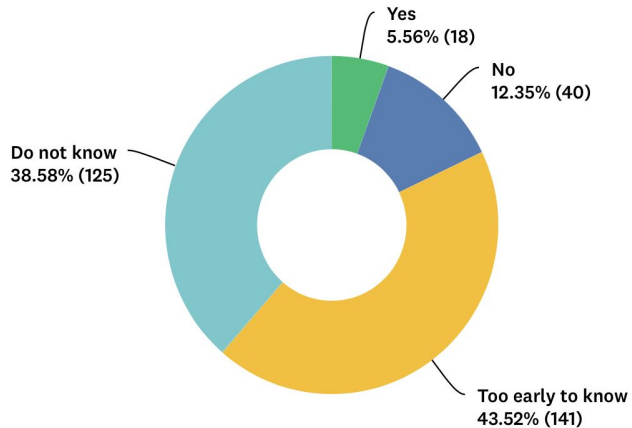
## Head Start

- \$750 million for grants to all Head Start programs to help them respond to coronavirus-related needs of children and families, including making up for lost learning time.

# Transitioning the Focus to Budget Stability and Program Continuity

Is your district (or agency) executing a plan to address a downturn in state revenues?

Answered: 324 Skipped: 0



W/A survey of NAFEPA member districts, updated 3/26

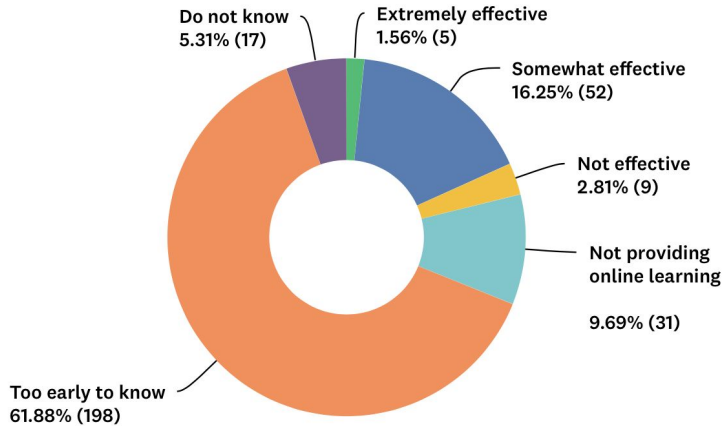
See also AASA survey March 27, 2020, [LINK](#).



- **Any downturn in state revenues would very seriously impact our district. Any decrease in district funding from the State will impact the number of teacher and class sizes.**
- **All budgets are currently frozen except to pay for encumbered costs or costs to maintain district services.**
- **We currently are considering the fund balance to offset costs. The district will pursue reimbursement opportunities if available.**
- **We have been assured that we will be reimbursed from the Federal government for expenses that occur from COVID-19.**
- **The Texas Education Agency (TEA) is working with districts to continue to monitor attendance and generate funding. It is obviously not the norm, but it is a plan. BTW--TEA has created numerous very helpful documents which could be extremely good examples for others, if needed.**

If your district is executing distance learning, how effective is the program to date?

Answered: 320 Skipped: 4



W/A survey of NAFEP member districts, updated 3/26

See also AASA survey March 27, 2020, [LINK](#).



- **At this point, we are providing resources only not actual learning plans or worksheets. This is our first week of online resources due to closure so it is a work in progress that parents are not very forgiving with. Administrators are working diligently to create a successful plan. Everyone is doing their best but as this is unprecedented the efficacy of the plan is not yet known.**
- **Because of the unprecedented nature of distance learning, we are making every effort to give every student/family the most effective experience with distance learning we are capable of. We will not truly know the extent of the effectiveness until this crisis passes and we get back to face-to-face learning and assessing.**
- **We are not able to reach 40% of our students through technology. We are currently sending work through the mail and delivering activities with lunch deliveries.**



# Next Steps

## Support Exigent Innovation

- Tactical, supply-chain, emergency response type of support for school leaders.
- How can the education community respond the new exigencies? What tactical support is needed to execute and ironing out unforeseen issues?

## Strengthen Continuity

- Stimulus invests in the continuity of services and planning for distance learning.
- What works in the current model of instruction and what should sunset?

## Shape What's Next

- How will the relationships between home and school be different after the Social Distancing?
- What will the structure of new school, family, community partnerships look like?
- How will schools operate differently in the future?